

UPPER PRIMARY MUSEUM TOUR

Teacher Overview

OUTCOMES

The Hahndorf Academy Upper Primary tour will:

- Introduce Year 7/8 students to the purpose and historical interest of the Hahndorf Academy museum and resources.
- Support students to develop group research skills by completing group discussion activities involving historic museum photographic material and reporting their findings back to class.
- Encourage students to explore the changing aspects of work in Hahndorf, schooling, home life, recreational activities and preservation of the Hahndorf Academy building over the past 150 years, through photographs, practical activities and discussion.
- Encourage students to explore the museum to locate and identify artefacts that relate to the historical photographs under investigation.

OUTLINE

- Our Tour Guide will meet your class outside the Hahndorf Academy at the designated time. Tour Guide will take you to the museum.
- Tour Guide will complete an acknowledgement of country.
- Tour Guide will explain the 'Be a Hahndorf Historian' activity. Students will be divided into small groups with a discussion card and primary source photograph taken in Hahndorf over the past 150 years.
- Students will complete the discussion activity within the museum. Tour Guide will assist with discussion or locating related museum objects.
- Tour Guide will call the groups together and student groups will report back to their peers.
- Tour Guide will conclude with general discussion of student research findings and the importance of primary source material in historical research.
- An optional Mystery Object activity is available.

Estimated time for this research task is 20 mins.

CURRICULUM

This tour elaborates on the following Australian Curriculum Frameworks Version 9.0.

Year 7 History Knowledge and Skills

Year 7 focuses on students developing questions about the past and locating and identifying primary and secondary sources in historical inquiry.

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|-----------|--|
| AC9HH7S01 | develop historical questions about the past to inform historical inquiry |
| AC9HH7S02 | locate and identify primary and secondary sources to use in historical inquiry |
| AC9HH7S03 | identify the origin, content, context and purpose of primary and secondary sources |
| AC9HH7S04 | identify and describe the accuracy and usefulness of primary and secondary sources as evidence |
| AC9HH7S06 | identify perspectives, attitudes and values of the past in sources |

Year 8 History Knowledge and Skills

Year 8 focuses on students developing questions about the past to inform historical inquiry and locating and identifying a range of primary and secondary sources as evidence for use in historical inquiry.

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|-----------|--|
| AC9HH8S01 | develop historical questions about the past to inform historical inquiry |
| AC9HH8S02 | locate and identify primary and secondary sources to use in historical inquiry |
| AC9HH8S03 | identify the origin, content, context and purpose of primary and secondary sources |
| AC9HH8S04 | identify and describe the accuracy and usefulness of primary and secondary sources as evidence |
| AC9HH8S06 | identify perspectives, attitudes and values of the past in sources |



RESOURCES

Hahndorf Academy will provide all resources necessary for tours.

- 'Be a Hahndorf Historian' photo boards and discussion cards & reward stickers.
- Experienced Tour Guide to facilitate the Upper Primary / Middle School tour and respond to questions.
- Online resources for background learning about the Hahndorf Academy story.

ROLES & RESPONSIBILITIES

Participating school staff are responsible for:

- The supervision and Duty of Care at all times of students participating in the tour.
- Providing transport arrangements to deliver students to the Hahndorf Academy at the pre-arranged meeting time.
- Completing the Hahndorf Academy Tour survey (2 minutes to complete) to assist with on-going School Tour Program evaluation

Hahndorf Academy staff are responsible for:

- Managing bookings and liaising with Teachers prior to the tour date. Answering queries and directing Teachers to relevant resources on the website.
- Maintaining current Working with Children Checks.
- Meeting with tour group at the scheduled time and guiding Teachers and students into and out of the building.
- Ensuring all Tour resources are available and in appropriate condition.
- Providing accurate and relevant information in a friendly and interesting manner.
- Conducting Tour activities in an organised and meaningful way.

Hahndorf was originally named Bukatila, meaning deep pool. Hahndorf Academy acknowledges that we work and walk upon the ancient lands of the Peramangk Nation and pay our respect to Peramangk Elders past and living today as the traditional custodians of this ancient Warta.



How do you build a 'fachwerk' house?

Laura Kampf is a maker who works with timber and wood in Köln, Germany. She is restoring a 150 year old house and is documenting her process on YouTube.

You can watch her create a model and then build a real wall using fachwerk (half-timbered) construction methods [here](#).

This same construction method was used by German migrants who settled in Hahndorf.



Schmidt-Rodert Hof (farm yard complex)

Do you want to explore more around Hahndorf?

You can visit the Schmidt-Rodert Hof featured in 'Are you tougher than your ancestors' Hahndorf episode, located at the eastern end of Hahndorf's Main Street. Find out more information [here](#).

The Hof contains early timber structures including a barn where people lived alongside their animals, and a working wood-fired oven.

We can arrange a guided tour for your class through the National Trust of Australia. This is private property so access is only available for guided tours. A \$2 per student fee applies.