SECONDARY MUSEUM TOUR

Teacher Overview

OUTCOMES

The Hahndorf Academy Secondary tour will:

- Introduce middle secondary students to the purpose and historical interest of Hahndorf Academy's museum and resources.
- Support student understanding of the causes and long-term effects of early German migration to the new colony of South Australia in 1838.
- Develop independent research skills by assisting students to complete a personalised 'Passport to Hahndorf' booklet, in which each student adopts the persona of an original Hahndorf pioneer.
- Encourage students to explore the museum to locate information and identify artefacts relevant to completion of their research task.

OUTLINE

- Our Tour Guide will meet your class outside the Hahndorf Academy at the designated time.
 Tour Guide will take you to the museum.
- Tour Guide will complete an acknowledgement of country.
- Tour Guide will provide a brief overview of the causes, effect, and significance of German migration to the colony of South Australia in 1838 and early establishment of Hahndorf.
- Tour Guide will explain the 'Passport to Hahndorf' activity. Students will receive an identity card as a German migrant and passport to Hahndorf worksheet.
- Students will complete the independent research activity within the museum. Students are encouraged to use the primary and secondary sources on display. Tour guide will assist students to complete the activity.
- Tour Guide will call students back together and conclude with discussion of student research findings, unexpected results or challenging questions.
- An optional Mystery Object activity is available.

CURRICULUM

This tour elaborates on the following Australian Curriculum Frameworks Version 9.0.

Year 9 History Knowledge and Skills

Year 9 focuses on the historical significance of the period of the early modern world up to 1918. they should be able to explain the causes and effects of... movements globally.

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АС9НН9К01	The causes and effects of European expansion and the movement of peoples in the late 18th and early 19th centuries, and the different responses to colonisation and migration.
	Identifying and describing the causes of the movement of peoples in the modern world, including the push factors (eg discrimination and persecution) and pull factors (eg promise of a better life, employment opportunities, personal freedom).
АС9НН9К02	The key social, cultural, economic and political changes and their significance in the development of Australian society during the period. Different contexts of Australian colonies and their influences eg the deliberate exclusion of convicts in the colonisation of South Australia.
АС9НН9К04	Significant events, ideas, groups and movements in the development of Australian society
АС9НН9К06	Investigating the experiences of a specific group of arrivals to Australia eg German free settlers in South Australia.
АС9НН9802	Locate, identify and compare primary and secondary sources to use in historical inquiry.
	Locate historical sources from archives, museums and online collections.

Estimated time for this research task is 30 mins.







RESOURCES

Hahndorf Academy will provide all resources necessary for tours.

- Passport to Hahndorf identity cards, activity sheets & reward stickers.
- Experienced Tour Guide to facilitate the Secondary tour and respond to questions.

ROLES & RESPONSIBILITIES

Participating school staff are responsible for:

- The supervision and Duty of Care at all times of students participating in the tour.
- Providing transport arrangements to deliver students to the Hahndorf Academy at the prearranged meeting time.
- Completing the Hahndorf Academy Tour survey (2 minutes to complete) to assist with on-going School Tour Program evaluation

Hahndorf Academy staff are responsible for:

- Managing bookings and liaising with Teachers prior to the tour date. Answering queries and directing Teachers to relevant resources on the website.
- Maintaining current Working with Children Checks.
- Meeting with tour group at the scheduled time and guiding Teachers and students into and out of the building.
- Ensuring all Tour resources are available and in appropriate condition.
- Providing accurate and relevant information in a friendly and interesting manner.
- Conducting Tour activities in an organised and meaningful way.

Hahndorf was originally named Bukatila, meaning deep pool. Hahndorf Academy acknowledges that we work and walk upon the ancient lands of the Peramangk Nation and pay our respect to Peramangk Elders past and living today as the traditional custodians of this ancient Warta.



How do you build a 'fachwerk' house?

Laura Kampf is a maker who works with timber and wood in Köln, Germany. She is restoring a 150 year old house and is documenting her process on YouTube.

You can watch her create a model and then build a real wall using fachwerk (half-timbered) construction methods here.

This same construction method was used by German migrants who settled in Hahndorf.



Schmidt-Rodert Hof (barn yard complex)

Do you want to explore more around Hahndorf?

You can visit the Schmidt-Rodert Hof featured in 'Are you tougher than your ancestors' Hahndorf episode, located at the eastern end of Hahndorf's Main Street. Find out more information <u>here</u>.

The Hof contains early timber structures including a barn where people lived alongside their animals, and a working wood-fired oven.

We can arrange a guided tour for your class through the National Trust of Australia. This is private property so access is only available for guided tours. A \$2 per student fee applies.