

LOWER PRIMARY MUSEUM TOUR

Teacher Overview

OUTCOMES

The Hahndorf Academy Lower Primary tour will:

- Introduce students to the purpose, value, historical interest and rules of use for the Hahndorf Academy Museum.
- Support students to develop independent research skills within the Museum by completing the fun activity Be a Museum Detective.
- Introduce students to the development and changing community use of a local, historical building.
- Encourage students to explore the changing aspects of schooling and education at Hahndorf Academy over the past 150 years through photographs, practical activities and discussion.

OUTLINE

- Our Tour Guide will meet your class outside the Hahndorf Academy building at the designated time. Tour Guide will complete an acknowledgement of country and brief introduction to the Museum.
- Depending on class size, the class will be split into 2 groups (if numbers over 15 students).
 - One group will accompany the Teacher to undertake the Be a Museum Detective activity in the Stempel Museum room.
 - The other group will accompany the Tour Guide to learn about School days in the past in the Heysen room.
 - After 20-25 minutes, groups will change over and activities in both areas will be repeated.
 - All students will then meet in Stempel Museum room to conclude the tour. An optional Mystery Object activity is available and Be a Museum Detective stickers will be distributed.
- For smaller groups the Tour Guide will lead the class through all activities.

Estimated time for each activity is 20 mins.

CURRICULUM

This tour elaborates on the following Australian Curriculum Frameworks Version 9.0.

Year 2 History Knowledge and Skills

Year 2 focuses on past and present connections to people and places in local community

AC9HS2K01	a local individual, group, place or building and its importance, including social, cultural and spiritual significance
AC9HS2K02	how technological developments changed people's lives at home and in the way they worked, travelled, communicated...and completed schooling
AC9HS2S01	develop questions about objects, people, places and events in the past and present
AC9HS2S03	interpret information and data from observations and provided sources, including the comparison of objects from the past and present
AC9HS2S04	discuss perspectives related to objects, people, places and events

Year 3 History Knowledge and Skills

Year 3 focuses on diverse communities and places and the contributions people make in their local community and beyond.

AC9HS3K01	causes and effects of change to the local community, and how people from diverse backgrounds have contributed to the changes
AC9HS3K06	why rules are important in the local community and the consequences of rules not being followed [with reference to the Museum]
AC9HS3S01	develop questions to guide investigations about people, events, places and issues



RESOURCES

Hahndorf Academy will provide all resources necessary for tours.

- Be a Museum Detective laminated sheets & reward stickers
- School Days in the Past photographs, writing slates and pencils

ROLES & RESPONSIBILITIES

Participating school staff are responsible for:

- The supervision and Duty of Care at all times of students participating in the tour.
- Providing transport arrangements to deliver students to the Hahndorf Academy at the pre-arranged meeting time.
- Completing the Hahndorf Academy Tour survey (2 minutes to complete) to assist with on-going School Tour Program evaluation.

NOTE: For separate groups, the Teacher can easily view all students through the Museum doorways. It is recommended a second teacher or parent remain with the Tour Guide, if possible.

Hahndorf Academy staff are responsible for:

- Managing bookings and liaising with Teachers prior to the tour date. Answering queries and directing Teachers to relevant resources on the website.
- Maintaining current Working with Children Checks.
- Meeting with tour group at the scheduled time and guiding Teachers and students into and out of the building.
- Ensuring all Tour resources are available and in appropriate condition.
- Providing accurate and relevant information in a friendly and interesting manner.
- Conducting Tour activities in an organised and meaningful way.

Hahndorf was originally named Bukatila, meaning deep pool. Hahndorf Academy acknowledges that we work and walk upon the ancient lands of the Peramangk Nation and pay our respect to Peramangk Elders past and living today as the traditional custodians of this ancient Warta.

BE A MUSEUM DETECTIVE ACTIVITY

- Teacher/Tour Guide introduces 'Be a Museum Detective' activity.

Our museum has lots of different objects that tell us about the past. Today we're going to find the mystery objects that match the pictures on these cards. You can only see part of the object on the cards so you have to look closely at them.

- What material is it made from? Is it wood, metal, fabric? Is it rough or smooth?
- What shapes are there? Is it round or square? Is there a pattern or writing?
- Hand out Be a Museum Detective cards for students to find.

If a student completes their card you can swap it for a different card. Cards are marked in the bottom right with a number so you can select a new one. Objects are jumbled over multiple cards.

- Ask follow-up questions once students find the object. Information is available on labels.
 - What is the object called?
 - What does it do?
 - Who might have used it?
- At the end of the activity, ask the group how they performed as Museum Detectives.
 - Did you find all the objects on your card?
 - Which object was your favourite?
 - Did you find anything made of plastic? Why not?

Plastic was not invented until 1907. People made everything from the materials available to them, such as plants, wood and metal.

Peramangk made baskets from native grasses and footballs from possum skin.

German migrants made buildings from wood and grass/straw and mud. They sewed their own clothes and made their own tools.